

UNIVERSITY OF ALASKA SOUTHEAST



Yakiei y, woosht kanAx wutoowda.aadi
It is very good that we have all come together

Power & *Privilege Symposium*

2017

November 7

Schedule at a Glance

8:15 AM - 8:30 AM	Continental Breakfast	<i>Spike's Cafe</i>
8:30 AM - 8:45 AM	Áak'w Kwáan Welcome	<i>Egan Library</i>
8:45 AM - 9:00 AM	Event Welcome	<i>Egan Library</i>
9:00 AM - 9:50 AM	Opening Keynote	<i>Egan Library</i>
10:00 AM - 10:50 AM	Session 1	<i>Egan Classrooms</i>
11:00AM - 11:50 AM	Session 2	<i>Egan Classrooms</i>
Noon - 12:50 PM	Lunch	<i>Lakeside Grill</i>
1:00 PM - 1:50 PM	Afternoon Keynote	<i>Egan Library</i>
2:00 PM - 2:50 PM	Session 3	<i>Egan Classrooms</i>
3:00 PM - 3:50PM	Session 4	<i>Egan Classrooms</i>
4:00 PM - 4:50 PM	Session 5	<i>Egan Classrooms</i>
5:00 PM - 5:50 PM	Dinner	<i>Lakeside Grill</i>
6:00 PM - 6:50 PM	Evening Keynote	<i>Egan Library</i>

Table of Contents

Welcome!	Page 1
Breakout Session Locations Quick Reference	Page 2
Participant Expectations	Page 4
Detailed Schedule	Page 5
Symposium Amenities and Services	Page 20
Glossary of Terms	Page 21
Self Care & Trigger Warnings	Page 22
Learning Outcomes	Page 23
Note Taking Space	Page 24
Thank You!	Inside Back Cover
Venue Map	Back Cover



UNIVERSITY of ALASKA SOUTHEAST

Welcome!



Welcome to the second annual Power and Privilege Symposium at the University of Alaska Southeast.

We gather here on the traditional lands of the Áak'w Kwáan Tlingit, to recognize and work to deconstruct the systems of power and privilege that shape our society on all levels. The students here at UAS come from so many diverse backgrounds and this symposium is an opportunity for us to understand our differences and how they affect our lives.

The discussions we are having today are more important now than they have ever been before. The power disparity between the most privileged in our society and those who are left behind and forgotten has become even more visible and egregious over the past several decades. Since the first Power and Privilege Symposium, the productive and respectful discussion of our society's imbalance has been eclipsed by intolerance and demagoguery in our national dialogue. While many of the issues that we discuss today have become seemingly more controversial and divided in the national debate, we can only address them by talking to each other with respect and understanding. On behalf of the UAS Student Body we want to thank all of the presenters and participants for shedding light on their respective areas of expertise and in facilitating these discussions, shifting our campus and community towards a more conscious, tolerant and equitable place.

Gunalchéesh,

Breanna Walker and Griffin Plush

Photo Credit: Felix Thillet, Undergraduate Student

Breakout Session Locations

Keynote Sessions (Egan Library First Floor)

9:00 - 9:50 AM	Ernestine Hayes, Yanwaashaa Kaagwaantaan: Empty Boxes*
1:00 - 1:50 PM	Forest Haven: Economies of Identity: Tradition, Power, and the Adjudication of Nativeness
6:00 - 6:50 PM	Dr. Barb (QasuGlana) Amarok: Pedagogy of Power and Privilege

Breakout Session 1 (10:00 AM - 10:50 AM):

Lecture Hall	Violence's Place in Repression and Protest*
Egan 223	Crossing the Line: A Privilege Awareness Activity
Egan 225	The Controversial History of Birth Control
Glacier View Room	Protecting Human Rights*

Breakout Session 2 (11:00 AM - 11:50 AM):

Lecture Hall	Thinking About and Beyond Confederate Memorials*
Egan 219	Being Muslim Does Not Equal Terrorist: Exploring Islamophobia in America
Egan 223	Privilege Shame: Achieving Accountability without Alienation
Egan 225	Play Read: BLUE TICKET - Fairies Out of Alaska
Glacier View Room	Budget Crisis? Students Organizing for Accessible Education*

Breakout Session 3 (2:00 PM - 2:50 PM):

Lecture Hall	Power and Pedagogy: Decolonial Interventions in Micrologies of Power*
Egan 219	How Climate Change Will Impact Future Generations of Alaskans: A Panel Discussion Hosted by the UAS Sustainability Club
Egan 223	History and Current Climate of Racial Prejudice in the American Film Industry
Egan 225	Violence Against Women in Alaska: Understanding VAWA and Working for Change

Breakout Session 4 (3:00 PM - 3:50 PM):

Lecture Hall	Sayeik Aani Ka Haa Kusteeyi: A Story of History and Healing in Douglas*
Egan 219	A Face to Modern Colonialism
Egan 223	Canary in the Coalmine: The Impact of Power and Privilege on Student Retention
Glacier View Room	Food, Fish, and the Future 1: Equity, Sustainability, and Food*

Breakout Session 5 (4:00 PM - 4:50 PM):

Lecture Hall	Cultivating Resilience: Understanding the Impact of ACEs
Egan 219	LGBTQ Privilege Isn't Black and White
Egan 224	PERSISTERS: The Influence of Art and Culture on Society
Glacier View Room	Food, Fish, and the Future 2: Transboundary Mining*

Other Rooms at the Symposium

Egan 224	PERSISTERS: Pop-up Art Gallery (Session 1 to Session 5)
Egan 220	Deili (Safe Harbor) Room (All Day)
Egan 109	Discussion & Dialog Room: (Session 1 to Dinner)
Egan 115	Faculty Toolkit Planning Room

***These sessions are being live-streamed and recorded. They can be viewed online by visiting the “Distance Delivery” tab of the Power and Privilege Symposium website at uas.alaska.edu/privilege**

Participant Expectations

Our approach to hosting these conversations is born from our value of having meaningful and sometimes difficult conversations using indigenous principles and values. Participants should agree to approach the conversation within the parameters of the agreements chosen by the hosts.

In Every Chair, A Leader

Each person engaging in this conversation has a unique and valuable experience that is their truth.

Speak with Care for Others

We each hold the responsibility to choose our words and questions carefully with the intent to learn.

Value Each Others Time

We all share the responsibility to ensure that everyone has an opportunity to speak and engage.

Listen Deeply

This is a rare and valuable opportunity to connect with others through the sharing of life experience.

Safe Space for Meaningful Conversation

All notes taken are non-attribution to ensure anonymity of all dialogue participants.

Our Value of Humor

Laughing is also an important way to relate with one another.

Be Present and Engaged

Cell phone ringers off, be mindful of being fully present and listening.

Take Care of Yourself, Take Care of Each Other

Note restrooms, exits, other amenities. Ask that participants help one another when possible.

Concerns? Speak with a Staff Member.

Dialogue agreement adapted with special thanks from the First Alaskans Institute.

Detailed Schedule

Check In Begins & Continental Breakfast

8:15 AM - 8:30 AM • Spike's Cafe

Join us for a continental breakfast at Spike's Cafe (outside of Egan Library) in the Egan Building on the UAS Juneau Campus! Light refreshments, coffee, and tea will be served.

Áak'w Kwáan Welcome & Event Welcome

8:30 AM - 9:00 AM • Egan Library, First Floor

Liana Wallace is Áak'w Kwaan Raven, Dog Salmon. She is a traditional Storyteller, traditional Healer and Culture Bearer.

Leimomi Martin is Áak'w Kwaan Eagle, Shark. She is a Kumu, Hawaiian traditional Hula Dance group leader, and a Culture Bearer.

Opening Keynote:

Empty Boxes

Ernestine Hayes, Yanwaashaa Kaagwaantaan

9:00AM - 9:50 AM • Egan Library

Hayes has asked the questions "What Shall We Do With Our Histories?" and "What Shall We Do With Our Heroes?" and has suggested that we must all go forward together. In this keynote address, Hayes challenges current structures of power and privilege and offers insight on how we might dismantle the barriers that slow our progress.



Ernestine Hayes belongs to the Kaagwaantaan clan of the Tlingit. Current Alaska Writer Laureate, she is best known for *Blonde Indian*, an Alaska Native Memoir. Published in 2006, *Blonde Indian* received an American Book Award and an Honoring Alaska Indigenous Literature (HAIL) Award, was named Native America Calling Book of the Month, and was a finalist for the Kiriyaama Prize and PEN Nonfiction Award. *Blonde Indian* was the inaugural selection for Alaska Reads, a program launched by her predecessor, Writer Laureate Frank Soos. Her works have appeared in *Studies in American Indian Literature*, *Yellow Medicine Review*, *Cambridge History of Western American Literature*, and other forums. Her poem "The Spoken Forest" is installed at Totem Bight State Park, and her comments on Indigenous identity are installed in the Alaska State Museum. Her latest book, *The Tao of Raven*, weaves narratives and reflection in the context of "Raven and the Box of Daylight."

Breakout Session One:

Violence's Place in Repression and Protest

Laib Allensworth, Undergraduate Student

Austin Tagaban, Undergraduate Student

Faculty Sponsor: Lora Vess, Ph.D., Assistant Professor of Social Sciences

10:00 AM - 10:50 AM - Egan Lecture Hall (Egan 112)

The purpose of this presentation is to start a community dialogue about violence both in protest and repression. We will give a brief overview of four examples where violence has occurred by protesters and agents of the state: the 1886 Haymarket Square Riot, The 1992 Los Angeles riots, The 1999 World Trade Organization protests, and a personal account given by presenter Austin Tagaban of the 2012 Mayday protests in Seattle to provide context for a discussion on the use violence in protests.

Crossing The Line: A Privilege Awareness Activity

Emma Thibeault, Undergraduate Student

Staff Sponsor: Em Rademaker, Residence Life Coordinator

10:00 AM - 10:50 AM - Egan 223

Privilege is defined as a special right, advantage, or immunity granted or available only to a particular person or group of people. Everyone has different privileges and disadvantages in life. Join us for an interactive privilege awareness activity. Participants will be given examples of different social disadvantages and advantages in today's society and given a visual representation of these examples via volunteers who choose to identify as them. This is not an activity to privilege shame or judge those who struggle with social disadvantages. Our goal is to help those in our community gain awareness of their privileges and disadvantages and learn from these to help make a more progressive and accepting community. Everyone from every walk of life has a right to have their voice heard and we hope that this activity will allow them that right. Participation is encouraged, but voluntary.

The Controversial History of Birth Control

Andria Budbill, Planned Parenthood Community Outreach Educator

Kathy Tran, Dual Enrollment Student & Planned Parenthood Teen Council Member

10:00 AM - 10:50 AM - Egan 225

Birth control is an amazing medical advancement that benefits many people today. However, the history of birth control practices, studies, and trials is full of racism and sexism. Women of color were experimented on without consent, other women were left in the dark about the side effects of high doses of estrogen, and there still is no approved form of hormonal birth control for men. Join us for a journey through the history of birth control to learn about what happened to get to where we are today.

Protecting Human Rights

Haifa Sadighi, Chair of the Juneau Human Right Commission

Britta Tonnessen, Juneau Human Right Commission

10:00 AM - 10:50 AM - Glacier View Room (Egan 221)

The Juneau Human Rights Commission will conduct brief overview on the Universal Declaration of Human Rights followed by small group discussion on the protection and enforcement of human rights in the United Nations and governments. These discussion groups will focus on the role that governments, cultures, and institutions play growing or limiting human rights and how they can enforce these rights in communities and Nations across the world.

Breakout Session Two:

Thinking About and Beyond Confederate Memorials

David Noon, Ph.D., Associate Professor of History

Robin Walz, Ph.D., Professor of History

Ali Hiley, Undergraduate Student

Bryon McRae, Undergraduate Student

11:00 AM - 11:50 AM - Egan Lecture Hall (Egan 112)

The protests that took place in Charlottesville, Virginia, in August 2017 focused the nation's attention on a controversy that had in fact been years in the making. Civil rights activists had long insisted that the durability of Confederate icons and testified to white Americans' refusal to acknowledge the legacy of slavery and segregation in their nation's history. Although such symbols are connected with assertions of white supremacy, they are also immersed in the history of white fear and a heritage of white victimhood. The appearance of Confederate monuments not only coincided with periods of anti-black aggression, but also with white fear that an entire civilization was being wrestled from them. In this discussion, we will address the legacy of Confederate memory — the myths, symbols, and physical reminders of the "Lost Cause" — as well as the contemporary struggle over that history in a political era defined by expressions of white grievance.

Play Read: BLUE TICKET - Fairies Out of Alaska

Maureen Longworth, Undergraduate Student

Zebadiah Bodine, Actor

Audrey Kohler, Undergraduate Student

Austin Tagaban, Undergraduate Student

Alyssa Fischer, Undergraduate Student

Maranda Clark, Undergraduate Student

Roblin Gray Davis, Actor, TMHS Teaching Project

James Sullivan, Actor, Perseverance Theatre

Faculty Sponsor: Emily Wall, M.F.A., Associate Professor of English

11:00AM - 11:50 AM - Egan 225

Join us for a reading of selected scenes from BLUE TICKET - Fairies Out of Alaska, by Maureen Longworth. A short discussion will follow the reading. The play is a historical fiction romance within a docudrama, based on true events that occurred in Juneau, Alaska in 1963. The playwright interviewed and collected stories from local Juneau residents for twenty-five years to uncover and then create this fictionalized account. The play has been featured as a staged read at: the Valdez Last Frontier Theatre Conference, Perseverance Theatre, RKP Productions at Cyrano's in Anchorage, and the Alaska State Library Archives Museum.

Synopsis: After college Tommy returns home to discover that Juneau police secretly expel suspected homosexuals from Juneau and whole families disappear overnight. An unexpected kiss from his best friend throws their careers into jeopardy and their lives into danger, in ways Tommy can't hide from his religious widowed mother.

Being Muslim Does Not Equal Terrorist: Exploring Islamophobia in America

India Busby, Undergraduate Student

Faculty Sponsor: Lora Vess, Ph.D., Assistant Professor of Social Sciences

11:00 AM - 11:50 AM - Egan 219

According to the statistics compiled by the F.B.I., anti-Muslim hate crimes multiplied after September 11th, and they have remained five times as common as they were before 2001. After the 2016 presidential election, more anti-Muslim hate crimes were, and still are, becoming an issue in the United States. Those who identify as Muslim have faced discrimination, harassment, death threats, and some even murdered. This presentation will provide detail about hate crimes towards Muslims, examine racial profiling and stereotypes, and address how these stereotypes harm not only Muslims, but people who are not part of the Islam religion. Finally, I explore how those who are Muslim feel isolation within our society.

Budget Crisis? Students organizing for accessible education

Andrea Dewees, Assistant Professor of Spanish

Eva Collazo Montañez, Undergraduate Student

Faculty Sponsor: Andrea Dewees, Assistant Professor of Spanish

11:00 AM - 11:50 AM - Glacier View Room (Egan 221)

Exchange students from the University of Puerto Rico Humacao will share how Puerto Rican students organized to protest deep austerity cuts to the University System in 2017. The protest was organized throughout the island, and the discussion will enable participants to better understand how budget crises are manufactured and how to organize for accessible education.

Privilege Shame: Achieving accountability without alienation

Em Rademaker, Residence Life Coordinator

11:00 AM - 11:50 AM - Egan 223

In *The Construction of Masculinity*, Michael Kaufmann suggests: "Guilt is a profoundly conservative emotion and as such is not particularly useful for bringing about change. From a position of insecurity and guilt, people do not change or inspire others to change." Shame and defensiveness are emotions which can deflect away from progress. This discussion will focus on strategies for the privileged and the oppressed to use compassion when engaging in conversation. With self-reflection, we can create space for everyone to participate in action. Privilege is relative and recognizing where we can all use our privilege as a tool for good can help everyone.

Lunch (Provided)

Noon - 12:50 PM • Lakeside Grill, Mourant Building

Join us for a catered lunch at the Lakeside Grill (Mourant Building) on the UAS Juneau Campus!

Afternoon Keynote:

Economies of Identity: Tradition, Power, and the Adjudication of Nateness

Forest Haven, Ph.D. student in cultural anthropology, University of California, Irvine

1:00PM - 1:50PM - Egan Library

What does it mean to be Alaskan Native? There is of course no single answer to this question. However, the identities of Indigenous people have been bound up in various economies of power since the arrival of the first settlers. Since then, those interested in acquiring Native lands have continued to benefit from the ideological construction of the “vanishing Indian.” Over time, similar rhetorical strategies come to be taken up by those with even the most well-intentioned motivations. This presentation will focus on “tradition,” and what is deemed “traditional,” as an instrument of power. This will then be juxtaposed with ethnographic examples of the way Alaskan Native people talk about tradition within the context of subsistence foods. Further, this presentation will highlight the way the “vanishing Indian” trope appears in unexpected places—such as cultural revitalization movements—in a way that effectively perpetuates the adjudication of Native identity.



Forest Haven is Ts'msyen from Metlakatla, Alaska. In 2013, she received her B.A. in social science from UAS in Juneau, and is currently pursuing her Ph.D. in cultural anthropology from the University of California, Irvine. Her research interests lie at the intersections of traditional subsistence foods, identity politics, settler colonialism, and the anthropology of the senses. Forest has been personally involved with traditional food practices since childhood and was encouraged to channel those interests into scholarly pursuits during her time at UAS. As an undergraduate, she was awarded an Alaska EPSCoR fellowship to conduct research on subsistence in rural Alaska. As a graduate student, she was awarded several major fellowships in support of her research from the Ford Foundation, the National Science Foundation, and the UCI Oceans Initiative and has presented at numerous conferences around the U.S. Forest recently returned to Alaska and is conducting research for her dissertation.

Indigenous Groups of the Area

Áak'w Kwáan Aaní Káa

The Áak'w Kwáan campus of UAS is located on the traditional territory of the Tlingit people, particularly the Yax̣tehiṭtaan (People of the Big Dipper House) and the Wooshkeetaan (People of the Houses Facing Each Other) clans. While many other members of different clans and indigenous nations reside here now, those clans are the original settlers of this area and claim the land as their ancestral homeland, and we recognize their role as hosts and ours as guests who are working on their land in our roles here at UAS.

UAS is housed in a region that is home to the Tlingit, Haida, and Tsimshian people, and one of our operating philosophies is to honor and respect the indigenous people of this region. The following descriptions are a brief introduction to the indigenous people of Southeast Alaska, and we encourage you to learn more by engaging with indigenous people, organizations, and various texts that accurately cover their history and ways of living.

Common Cultural Areas

The Haida, Tlingit, and Tsimshian peoples have matrilineal clan-based societies, meaning that everyone belongs to a clan and that identity is inherited through a person's mother. All of them traveled great distances in dugout canoes. They share wealth and knowledge through clan-hosted ceremonies, have similar styles of clothing and art, and enjoy many of the same foods and medicines. All of them have highly complex and necessary languages that are extremely endangered due to generations of cultural genocide and social pressures.

Haida

The traditional territories of the Haida people are the southern part of Prince of Wales Island and Haida Gwaii. Their language is called Xaad Kíl, and is one of the few language isolates in North America, meaning there are no known related languages. There are two Haida villages in Southeast Alaska, and two in Canada, and approximately 2,500 Haida people in the world.

Tlingit

The traditional territories of the Tlingit people range from Ketchikan and Prince of Wales in the South to Yakutat in the North and inland to Teslin, Carcross, and Atlin. Their language is called Lingít Yoo X'atángi, and is distantly related to Eyak and other Athabaskan languages. There are 16 villages in Southeast Alaska and 3 in the Yukon & British Columbia, and approximately 22,000 Tlingit people in the world.

Tsimshian

The traditional territories of the Tsimshian people include areas along the lower Skeena Rivers and the coast of Northwestern BC, and Metlakatla, Alaska. Their language is called Sm'algyax, and is related to the languages of the the Nisga'a and Gitksan. There is 1 Tsimshian village in Alaska and 6 in British Columbia, and approximately 10,000 Tsimshian people in the world.

Breakout Session Three:

Power & Pedagogy: Decolonial Interventions in Micrologies of Power

Sol Neely, Ph.D., Associate Professor of English

Forest Haven, Ph.D. student in cultural anthropology, University of California, Irvine

Will Geiger, M.A., Alaska Pacific University

2:00 PM - 2:50 PM - Egan Lecture Hall (Egan 112)

This session will offer a brief lecture followed by discussion panel on the “micrological textures of power”—a critical perspective first articulated by Michel Foucault and Gayatri Spivak to describe processes by which the self is constituted through the subtle machinations of power/knowledge relations. The occasion for this presentation is a remark made about boarding schools in Alaska: “They beat our language out of us and replaced it with a language that hates us.” In response to this description, and drawing from decolonial inspirations of Nelson Maldonado-Torres, presenters will draw from and update the critical notion of “micrologies of power” to discern ways by which this form of power is reproduced in the university by appeal to certain modes of consciousness that perpetuate coloniality of knowledge and being. In the end, the case will be made that the university can be a decolonial place of translation—especially between the descendant of colonial perpetrators and victims—but only if we attend to the micrological textures of power that give alibi to the persistence of coloniality. This panel is especially designed for faculty and administrators.

How Climate Change Will Impact Future Generations of Alaskans: A Panel Discussion Hosted by the UAS Sustainability Club

Griffin Plush, Undergraduate Student

Faculty Sponsor: Lora Vess, Ph.D., Assistant Professor of Social Sciences

2:00 PM - 2:50 PM - Egan 219

Alaskans are seeing more impacts of climate change right now than anywhere else in the United States, and these impacts as they continue to worsen will have the potential to have a profound impact on our generation and generations to come. The UAS Sustainability Club is hosting this panel to bring young Alaskan perspectives together to discuss the power and privilege dynamics that are interconnected with climate change and how it will affect future generations of Alaskans. The effects of climate change to be discussed will include subsistence, coastal erosion, natural disasters, and fisheries. Central to this panel is the idea of the atmospheric trust doctrine, the idea that the current generation of politicians and leaders have the responsibility to protect the atmosphere and climate in trust for future generations.

History and Current Climate of Racial Prejudice in the American Film Industry

Molly J Prysunka, Undergraduate Student

Faculty Sponsor: Robin Walz, Ph.D., Professor of History

2:00 PM - 2:50 PM - Egan 223

This Power & Privilege presentation by Molly J. Prysunka will be divided into two parts. The first is to serve as a crash course on black face in American film and theatrical history and brief overview on blackface in modern films. This section will be concluded with a brief audience discussion on personal perspectives on this acting practice in the past and today. The second portion of the presentation will define and examine Hollywood “whitewashing.” Several films and scandals regarding discriminatory casting will be presented. Finally, the audience will be encouraged to discuss how they believe these casting practices misappropriate power and privilege.

Violence Against Women in Alaska: Understanding VAWA and working for change

Ati Nasiah, AWARE Prevention and Outreach Director

Anna Clock, Undergraduate Student

2:00 PM - 2:50 PM - Glacier View Room (Egan 221)

Join us for an interactive discussion exploring the reality of violence against women in Alaska and how we can dismantle rape culture across our communities. In this workshop we will explore some of the implications of the Violence Against Women Act (VAWA) for Alaska Native women and children across the state. While past re-authorizations of VAWA mark important steps forward in the struggle to increase safety for Native Women, we invite you to join with us and the local/national movements to promote sovereignty, safety and communities free of violence.

Breakout Session Four:

Sayeik Aani Ka Haa Kusteeyi: A Story of History and Healing in

Douglas

Dan Monteith, Ph.D., Associate Professor of Anthropology

3:00 PM - 3:50 PM - Egan Lecture Hall (Egan 112)

In the 1950s Gastineau Elementary School was constructed over Native burials and grave sites. In 1962 the City of Douglas condemned, burned, and bull-dozed 20 Alaska Native homes and structures. This presentation looks at the history of institutional racism in Douglas and how we can use history to bring about a community dialogue and healing.

A Face to Modern Colonialism

Felix Thillet, Undergraduate Student

Brandon Johnson, Undergraduate Student

Staff Sponsor: Kolene James, Native & Rural Student Center Coordinator

3:00 PM - 3:50 PM - Egan 219

My session idea is aimed at offering an educational history regarding the relationship between the United States and the island territory of Puerto Rico. I hope to offer historical background information to help illustrate the territories longstanding history as a colony even in modern day. Areas I hope to highlight are the image of Puerto Rico that is reflected throughout the rest of the United States and around the globe, as well as how to educate ourselves more about U.S. relations with not just Puerto Rico but its other territories.

Canary in the Coalmine: The Impact of Power and Privilege on Student Retention

Dr. Charla Brown, Ph.D., Co-Chair of Retention Committee & Assistant Professor of Management

Eric Scott, Co-chair of Retention Committee & Dean of Students and Campus Life

3:00 PM - 3:50 PM - Egan 223

Using Galbraith's STAR Model framework for organizational design, a broad overview of higher education practices pertaining to strategy, structure, processes, rewards, and people will be examined specifically in the context of power and privilege. Much like the canary in the coalmine that can serve as a warning when conditions are not optimal for the support of life, student retention rates are predictors of success and these areas under investigation can be revamped at any given institution to minimize marginalization. Areas of strength and recommendations for improvement will be presented for the University of Alaska, along with suggestions for how to further reinforce a "culture of retention". Content will include supporting research from peer-reviewed studies in the fields of pedagogy and organizational system, along with accompanying best practices as identified by the Educational Advisory Board.

Food, Fish, and the Future 1: Equity, Sustainability, and Food

Lora Vess, Ph.D., Assistant Professor of Social Sciences

Susan Kendig, M.S., Term Assistant Professor of Chemistry

Will Elliot, Ph.D., Associate Professor of English

Kevin Maier, Ph.D., Associate Professor of English

Coco Tas, Undergraduate Student

3:00 PM - 3:50 PM - Glacier View Room (221)

In this panel discussion, representatives from the UAS Sustainability Committee examine the sustainability of our fisheries and food security in Alaska through a lens of power and privilege. We take an interdisciplinary approach to examining the present and future of Alaska's food systems, noting how they will be impacted by accelerating environmental and socio-political change.

Breakout Session Five:

Cultivating Resilience: Understanding the impact of ACEs

Michelle Beaulieu, Juneau Suicide Prevention Coalition Outreach & Training Specialist

Hilary Young, Juneau Suicide Prevention Coalition

4:00 PM - 4:50 PM - Egan Lecture Hall (Egan 112)

The documentary Resilience is a study of how Adverse Childhood Experiences can be linked to destructive behavior, perpetuation of socioeconomic disparity, and medical and mental health issues such as suicide. The Juneau Suicide Prevention Coalition, in conjunction with partners, will screen the documentary and facilitate discussion.

LGBTQ Privilege Isn't Black and White

Kelly Gerlach, Undergraduate Student

Faculty Sponsor: Glenn Wright, Associate Professor of Political Science

4:00 PM - 4:50 PM - Egan 219

This lecture and discussion will discuss power and privilege dynamics within the LGBTQ+ community, and how people within the LGBTQ+ community can be oppressive towards one another. Topics in this session will include: oppression of LGBTQ+ people of color, trans-exclusionary-radical-feminists, as well as the erasure of a number of identities. In addition, this session will confront controversial topics about LGBTQ+ vocabulary, such as the use of the word queer as an identity.

Individuals in the LGBTQ+ community can be oppressive towards others in the community; this session will discuss why that is, and the effects that such behaviors can have on those who are being oppressed by a community they belong to.

PERSISTERS: The Influence of Art on Culture and Society

Laura Miko, PERSISTERS Co-founder

Emily Rodkey, PERSISTERS Co-founder

Melissa Leanne Griffiths, PERSISTERS Co-founder

4:00 PM - 4:50 PM - Egan 223

Persisters is a pop-up art show featuring women artists, almost entirely based in Juneau. The first show was in May 2017, following major events like the US election and the Women's March. The second show, Pre-Existing Condition, continues with a health care-inspired theme, acknowledging that having a certain body is in itself a pre-existing condition — this includes the bodies of transwomen, genderqueer and non-binary people who may identify at times as female. The show is a radical act of self expression and self care. In a world that doesn't always make room for women's voices, we made our own room.

In this session we talk about the power of art, and it's ability to influence our culture and society.

Food, Fish, and the Future 2: Transboundary Mining

Sonia Nagorski, Ph.D., Assistant Professor of Geology

Glenn Wright, Associate Professor of Political Science

Breanna Walker, Undergraduate Student

Rob Sanderson, CCHITA Vice President

Heather Hardcastle, Salmon Beyond Borders

Guy Archibald, SEACC

4:00 PM - 4:50 PM - Glacier View Room (221)

Representatives from the UAS Sustainability Committee and guests from local organizations will present information on the development of large scale mines on the Canadian side of the border in our large salmon-supporting rivers as well as issues associated with existing mines in our region. We will hold a discussion on the potential environmental, political, economic, and cultural effects of large international corporations on Alaskan rivers and the communities they support.

Dinner (Provided)

5:00 PM - 5:50 PM • Lakeside Grill, Maurant Building

Join us for a catered dinner at the Lakeside Grill (Maurant Building) on the UAS Juneau Campus!

Evening Keynote:

Pedagogy of Power and Privilege

Dr. Barb (QasuGлана) Amarok

6:00PM - 6:50PM - Egan Library

QasuGлана will share her experiences and thoughts on privilege and power as they relate to formal schooling in the United States, particularly in Alaska, and how the educational system continues to frame pedagogy as colonizing. She will reference scholars including hooks, Freire, Berryman, Kendall, Ongtooguk and Hammond, and voice her thoughts on how schools continue to de-form children with devastating individual and collective consequences.

Barb (QasuGлана) Amarok is an Iñupiaq Alaska Native whose family is from the Bering Strait region. QasuGлана holds a Bachelor's degree in Elementary Education, a Master's degree in Educational Leadership and a doctoral degree in Indigenous Education. She worked in the field of education for thirty-two years and has recently been elected to the Nome School Board for three, three-year terms and is serving her second year as President. QasuGлана also serves on the Board of Directors for the Association of Alaska School Boards.



Déili (Safe Harbor) Room

Egan 220

If you are feeling triggered or need support, the Safe Harbor Room (Déili) will be open as a space to come to breathe and relax. There are counselors available to talk and listen or just to be quiet with.

Additionally, AWARE (Aiding Women in Abuse and Rape Emergencies) will have a table with resources for coping and an available advocate. Visit the AWARE table or Safe Harbor Room to locate the advocate.

Discussion and Dialog Room

10:00 AM - 4:50 PM - Egan 109

Symposium attendees are invited to continue conversations from previous breakout sessions and keynote presentations in a relaxed, non-structured space. We'll provide the coffee and tea, you provide your insight and questions. Kolene James, Lori Klein, and Em Rademaker, ANDORE-trained UAS staff members, will be on-site to help facilitate discussions.

PERSISTERS Popup Art Gallery

10:00 AM - 4:50 PM - Egan 224

Persisters is a pop-up art show featuring women artists, almost entirely based in Juneau. The first show was in May 2017, following major events like the US election and the Women's March. The second show, Pre-Existing Condition, continues with a health care-inspired theme, acknowledging that having a certain body is in itself a pre-existing condition — this includes the bodies of transwomen, genderqueer and non-binary people who may identify at times as female. The show is a radical act of self expression and self care. In a world that doesn't always make room for women's voices, we made our own room.

Faculty Toolkit Planning Room

10:00 AM - 4:50 PM - Egan 115

The Power and Privilege Symposium Planning committee is working to create a Faculty Toolkit for use while planning Fall Syllabi each year. This Faculty Toolkit will feature information about the symposium itself, how the symposium will affect class scheduling, and how to incorporate the symposium into classes.

A facilitated discussion with a Power and Privilege Symposium Planning Committee Co-Chair will occur from 10:00 AM - 10:50 AM, with passive poster prompts being used for feedback throughout the day. Faculty members are encouraged to stop by the room and provide insight and suggestions.

Symposium Amenties and Services

All-Gender Restrooms

Second Floor Egan Library, Across from Circulation Desk

All-Gender multi-stall restrooms are located on the second floor of Egan Library, across from the circulation desk. To access the all-gender restrooms, walk into the Egan entry near the check-in table and walk around to the far side of the circulation desk.

Gendered restrooms are located on the first and second floor of Egan Building.

Food Services

Spike's Cafe

Spike's Cafe serves coffee, drinks, and snacks throughout the day. Stop on by for a quick caffeine boost or a snack between sessions!

Lakeside Grill

The Lakeside Grill is located in Mourant Building, on the upper level. This is directly across the campus courtyard from Egan Building. The Grill features grab and go items, a sandwich bar, hot line, salad bar, and grill items.

The Lakeside Grill will be providing a catered meal during the Lunch and Dinner breaks at no charge to participants, although you are also welcome to make additional purchases.

Distance Delivery

uas.alaska.edu/privilege

All keynotes and select Lecture Hall breakout sessions will be streamed online. Find them on the "Distance Delivery" tab at the link above. Even if you cannot join us on campus, we hope that you'll join us online!

Glossary of Terms

Discrimination

Differential treatment of individuals or groups based solely on group membership. Discrimination may be verbal, behavioral, or may include lack of action. Discrimination may result in treatment of individuals that is negative or positive. This may occur at the following levels: interpersonal, organizational, institutional, or within cultural norms and practices.

Power

Powerful people -- those who hold control over the outcomes of others. Fiske (1993) argues that attention to others is directed up the social hierarchy. Powerful people are less likely to pay attention to individuating characteristics and attributes of subordinates and more likely to rely on category based judgements (i.e., stereotype consistent information). This presumably occurs because power is not contingent on knowing individuating information about subordinates, and relying on stereotypes may help to uphold and legitimize power positions.

Prejudice

A negative evaluation or an attitude directed at a group or an individual based on group membership. Prejudice may be justified or unjustified (according to some moral code). Prejudice may be hostile ("traditional" forms rooted in negative beliefs or reactions; e.g. believing women seek power by gaining control over men), or benevolent (have the appearance of positivity but are highly related to endorsement of hostile forms; e.g., believing women should be put on a pedestal by men; see Glick & Fiske, 1999).

Privilege

An unearned favored state conferred simply because of one's group membership (e.g., race, gender, sexual orientation). As a corollary, advantages are often granted to individuals simply because they belong to the privileged group. These advantages are often invisible to those who hold them, but lead to more positive experiences throughout daily life than those with less privileged status.

Stereotyping

A set of beliefs and/or expectations about an individual or a group based on group membership. Stereotypes are learned through repeated associations between social categories (e.g. gender) and other attributes (e.g., women as nurses but not as doctors; Banaji & Hardin, 1996; Rudman & Glick, 2008). Stereotypes are activated automatically (spontaneously and unintentionally) and unconsciously (or implicitly). Stereotypes may be positive, negative, true, or not true. Stereotypes are highly available standards or expectations readily available for when evaluating others; function as interpretative frameworks. Stereotypes are descriptive (describe a set of characteristics) and prescriptive (provide "should" standards).

Self Care & Triggers

Triggers

Different things in life or topics discussed may cause some internal confusion or upsetting feelings. This may be because you may have been triggered and that is a normal response to stress. Triggers can fall into two categories: internal triggers and external triggers. Internal triggers are things that you feel or experience inside your body. Internal triggers include thoughts or memories, emotions, and bodily sensations (for example, your heart racing). External triggers are situations, people, or places that you might encounter throughout your day (or things that happen outside your body). You may experience both internal and external triggers throughout the day today and it is important to identify those triggers and take care of yourself.

Coping With Triggers

Because we often cannot avoid triggers, it is important to learn ways of coping with them. Effective, healthy coping strategies for lessening the impact of triggers include: taking a break from what you are doing, taking a walk, mindfulness, relaxation, self soothing, grounding, expressive writing, social support, and deep breathing.

UAS Counseling Services

All UAS students (enrolled in 1 credit or more, including distance students) are eligible for 12 free counseling sessions. This is a confidential, supportive setting to process feelings, share thoughts, concerns, goals, etc. Please contact Counseling Services for an appointment at (907) 796-6000.

Déili (Safe Harbor) Room - Egan 220

If you are feeling triggered or need support, the Safe Harbor Room (Déili) will be open as a space to come to breathe and relax. There are counselors available to talk and listen or just to be quiet with.

AWARE, Inc.

AWARE provides a variety of confidential and free prevention and intervention services for women and children impacted by domestic violence and/or sexual assault throughout Southeast Alaska. For more detailed information on AWARE services please call 586-6623 or visit our website at awareak.org. If in crisis and/or needing shelter, please call AWARE's crisis line at 586-1090 in Juneau, or 1-800-478-1090 for toll free in Alaska.

Power and Privilege Symposium Learning Outcomes

At the completion of the Power and Privilege Symposium participants will be able to:

- Identify and discuss how power and/or privilege affects social judgments and outcomes for individuals.
- Discuss diverse perspectives and experiences relating to power and privilege.
- Identify and discuss ways to promote equity and diversity.
- Develop and demonstrate inclusive behaviors that facilitate equity and diversity.

We want to hear your feedback!

We send an online survey out to our registrants after the Power and Privilege Symposium. We hope you will take the time to fill out this survey when you receive it. Your responses help us shape future symposium experiences.

Notes

[illegible]

**We would like to extend a huge “Thank You!”
to our sponsors:**



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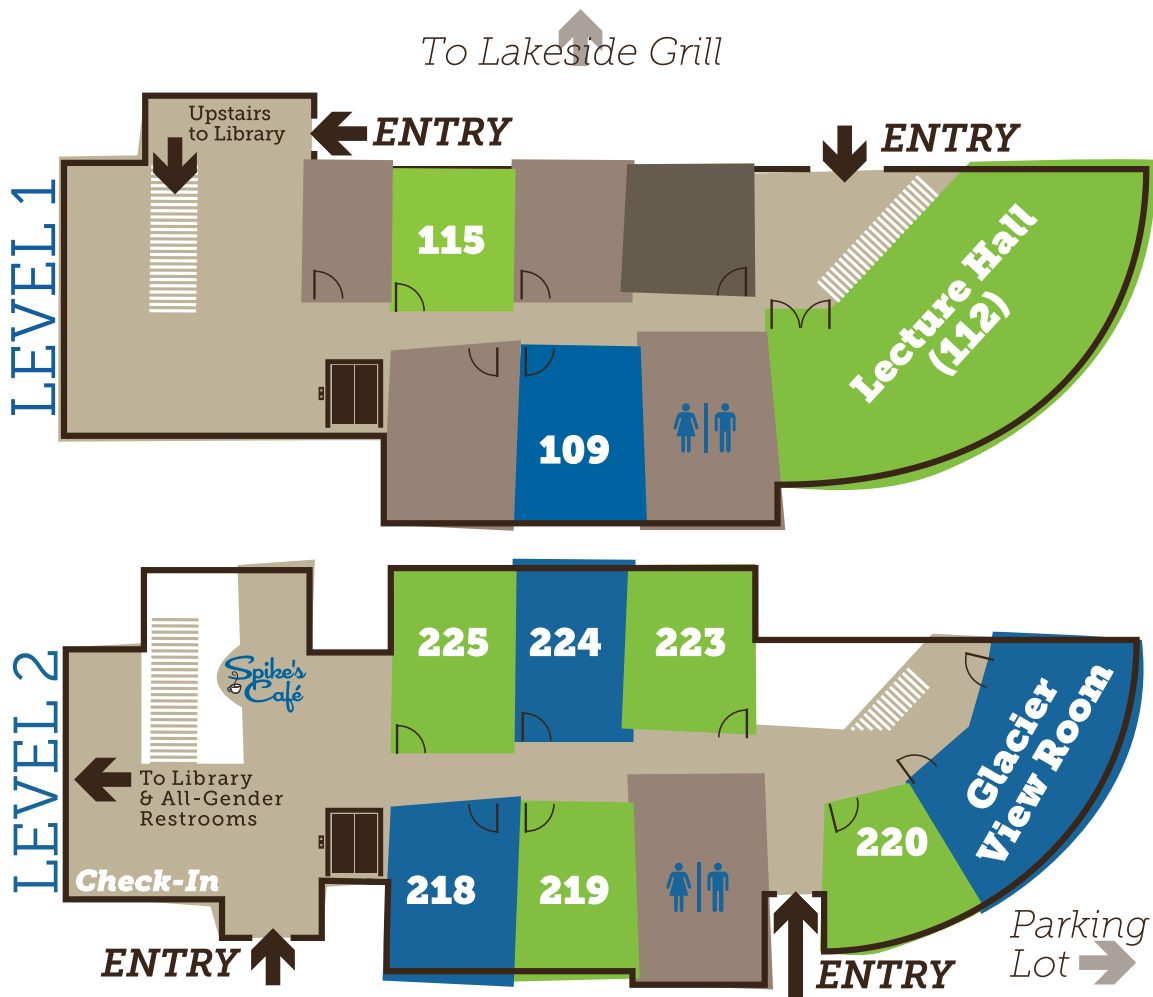
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Egan Building Map



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